

PHILOSOPHICAL STATEMENT

The school plays an important role in preparing children to lead successful and happy lives. This entails much more than merely teaching skills and imparting knowledge. The school must also provide a wide range of experiences for children and a framework within which their attitudes toward themselves and their environment can take shape. In essence, the school is a laboratory where children should assume a variety of roles and engage in diverse experiences in order to explore and develop the many facets of their unique personalities and talents. It stands to reason that a child who has had a broad base of participation in school activities and who has learned HOW to participate in a variety of settings will have a better understanding of personal interests and abilities than one who has not. Moreover, there is strong evidence to suggest that such a child will be more apt to develop poise, self-confidence, and well-roundness which are essential ingredients in exercising freedom of choice and decision-making as an adult.

This is what the BLOCK “MC” AWARD is all about. The award has really four functions. First, it is a vehicle to motivate students to become active participants in the activities of their school. Second, it is a blueprint for parents and teachers to use in planning, encouraging and setting goals with children regarding their involvement in school activities and programs. Third, it establishes some definition of what a responsible, well-rounded individual is and is a means of affirming that the nurturing of such an individual is important. Fourth, it is a significant form of recognition for students who have met the criteria for the different levels of the award.

Planning and commitment are the key factors in earning this award, not necessarily ability and talent. This handbook outlines the criteria for achieving the BLOCK “MC” AWARD. We hope that it will be useful to parents, teachers and students working together in the pursuit of this worthwhile goal.

4th GRADE	ALL STAR		BLOCK MC	
SEMESTER 1	11		15	
SEMESTER 2	11		16	

5TH/6TH GRADE	ALL STAR		BLOCK MC	
SEMESTER 1	11		16	
SEMESTER 2	12		17	

Mickey Cox

“A Proud Tradition”

**A Guide for Earning the
BLOCK “MC” AWARD
2017-2018**



“Work hard, play fair, and take care of each other.”

**MICKEY COX ELEMENTARY SCHOOL
CLOVIS UNIFIED SCHOOL DISTRICT**

NAME _____

GRADE _____

FOREWARD

Goals are important. They serve as our “guidance system” as we travel through life. They provide direction and meaning for what we do. They are “check points” to gauge our accomplishments and progress. Goals are personal and vary greatly from person to person. Our goals are determined by our desires, dreams, aspirations, abilities, resources and values. **The MOST important thing about goals is that we establish them and make adjustments for continued growth.** Without goals, we are like a ship without a compass, no particular destination.

The BLOCK “MC” AWARD is about goals. It presents a worthy challenge for students; one that is attainable by a majority of our upper graders. It presents a goal for teachers and parents, **and describe what we hope will be the outcome of our educational program, a well-rounded, goal oriented student.** This is not simply an award to recognize deserving students. It is intended to be both “a compass” and a “destination” for all.

The following outlines the intention of this booklet: (1) to establish the basis for a common perception among parents, teachers and students as to what the award is and what is required, and (2) to establish definite ground rules to ensure consistency and fairness in interpreting the components of the award.

We appreciate the input and participation as we work to make the concept of this award meaningful to students and an important thread in the fabric of our educational program.

Cheryl Floth
Principal

CODE OF PARTICIPATION

Co-curricular activities are a vital part of our total school program. In addition to providing a variety of learning experiences for students, they are also important in building character and shaping attitudes.

Upon entering a sport or other co-curricular activity, students agree to participate in accordance with the following “**Code of Participation.**”

The participant will maintain a satisfactory level of scholarship (“B” or 3.0 average) and demonstrate satisfactory behavior and citizenship.

The participant is expected to abide by the practice, meeting or rehearsal schedule established for the activity. Certain absences or tardies may, of course, be excused as with classroom attendance. **However, the participant has the OBLIGATION to clear these with the coach or teacher in charge of the activity.**

The student is expected to participate in the activity in a positive manner. **That is, the student is to show proper conduct, strive to learn and grow in his/her abilities or skills, and contribute to the group effort to the best of his/her ability.**

The participant is expected to respect and properly care for all property and/or equipment issued in conjunction with all activities.

The participant will not arbitrarily or unilaterally quit an activity. There is a one-week grace period during which the student may join an activity and decide if he/she wishes to continue. A student may drop the activity during that time with no conditions. After that time, the student may drop the activity only after consultation between the parent and the coach/advisor and a conference between the student, coach/advisor, and the principal.

BODY/FITNESS					
5/6 Grade	1st Semester	2nd Semester	4th Grade	1st Semester	2nd Semester
Block MC	2	3	Block MC	1	2
All Star	1	2	All Star	1	1

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ATHLETIC GOAL AREAS	POSSIBLE POINTS	1ST SEMESTER	2ND SEMESTER
Football	1		N/A
Volleyball	1		
Cross Country	1		N/A
Basketball/Wrestling	1		N/A
Baseball/Softball	1	N/A	
Track	1	N/A	
Pep & Cheer/Spirit	1		
Mickey Cox Soccer Club	1		N/A
Perfect Attendance	1		
Healthy Fitness Zone	1	N/A	
TOTAL SEMESTER			

The athletic area may be waived if there is written verification from a doctor on file with the school nurse of a condition that prohibits the student from athletic activity.

INTERSCHOLASTIC ATHLETICS

(Football, Cross Country, Basketball, Wrestling, Baseball, Softball, Track and Pep & Cheer/Spirit, Mickey Cox Soccer Club)

Participation on a team for the full season in accordance with the “Code of Participation” will earn one (1) point. Team membership in these sports is open to all eligible students who want to participate. Students are then assigned to teams based upon their ability.

ATTENDANCE

All students with perfect attendance will receive one (1) point per semester.

HEALTHY FITNESS ZONE

Students achieving Healthy Fitness Zone in ALL areas of their Physical Fitness Testing, will earn one (1) point in this area.

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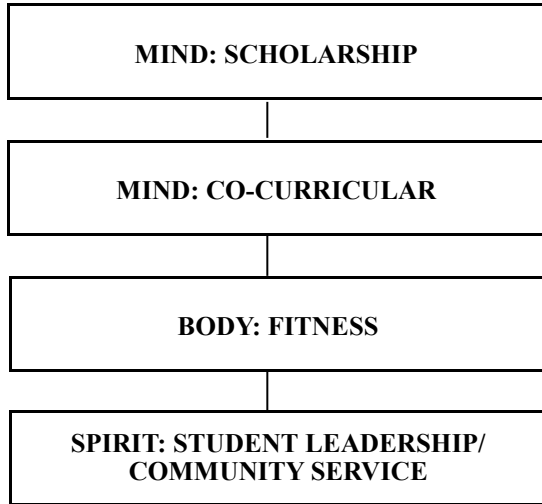
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OVERVIEW

The BLOCK “MC” AWARD is the highest award a student may earn at Mickey Cox. The BLOCK “MC” is available to fourth, fifth and sixth grade students and is awarded at the end of each semester.

There are two categories in the BLOCK “MC” Award. They are **BLOCK “MC”** and **ALL-STAR**.



The purpose of this award is to recognize those well-rounded individuals who exemplify the qualities that Mickey Cox hopes to foster in all of its students, namely: **(1) the desire for self-improvement; (2) dedication and commitment in reaching for goals; (3) concern for and service to others; and (4) the willingness to be a positive role model to others.**

A student need not be a superstar to earn this award; however, a student must be an active and enthusiastic participant in the activities of the school, engaged in the pursuit of excellence and meet certain standards of achievement and performance.

It is our hope that all students will actively pursue this award, making it a part of their planning for their total school experience. Whether or not the student actually receives the award, **striving for it will hopefully enrich and enhance the student’s educational foundation.**

There are two levels of participation: **Block MC** and **All-Star** levels recognize those students who have set goals for themselves. Realizing that not all students can achieve Block MC status, it was decided that entry-level recognition should also be rewarded. Therefore, “All-Star” is the entry level for the Block “MC” AWARD.

ORAL INTERPRETATION (4th/5th/6th)

The Oral Interpretation Team represents our school at the District Festival of Oral Interpretation. All students may tryout for the Oral Interpretation Team; however, only those who qualify and participate in this event will receive participation points. Students may earn one (1) points in this category.

DRAMA PRODUCTION (4th/5th/6th)

Students earn one (1) point for participation in the school drama production for the 1st semester.

ESSAY/POSTER CONTEST PARTICIPATION (4th/5th/6th)

Participation in any of the essay and/or poster contests offered outside of school will earn one (1) point per semester. *Participation in this context means submitting a completed poster or essay prepared by the student which is acceptable to the teacher for entry into competition at the school level.*

SCIENCE FAIR (4th/5th/6th)

A student will receive one (1) point for completion of a science fair project. A student MUST participate in *either* science fair or history day in order to achieve Block MC. One (1) Block MC point can be earned per semester by having no more than 2 unexcused absences from scheduled meetings per semester and by meeting all project deadlines as set forth by the Science Fair advisor.

HISTORY DAY (4th/5th/6th)

A student will receive one (1) point for completion of a history day project. A student MUST participate in *either* science fair or history day in order to achieve Block MC. One (1) Block MC point can be earned per semester by having no more than 2 unexcused absences from scheduled meetings per semester and by meeting all project deadlines as set forth by the History Day advisor.

GATE (4th/5th/6th)

Students participating in the GATE program may earn one (1) point per semester. Points will be earned by consistent participation and completion of all required activities designed by the GATE Coordinator.

CHESS CLUB (4th/5th/6th)

Students participating in the Chess Club may earn one (1) point per semester. Points will be earned by consistent participation in required activities designed by the Chess Club advisor.

BEAR Club (Be Enthusiastic About Reading) (4th/5th/6th)

Students in grades 4-6 may sign up for BEAR Club. The students will read one book and attend a minimum of six sessions per quarter to receive one (1) point.

MIND - CO-CURRICULAR

*Block MC 4th/5th/6th (5 points per semester)
All-Star 4th/5th/6th (4 points per semester)*

*A student MUST participate in *either* science fair or history day in order to achieve Block MC.*

CO-CURRICULAR	POSSIBLE POINTS	1ST SEMESTER	2ND SEMESTER
Instrumental Music (5th/6th)	1		
Choir (4th/5th/6th)	1		
4th Grade Black Belt	1	N/A	
Oral Interpretation (4th/5th/6th)	1	N/A	
Drama Production (4th/5th/6th)	1		N/A
Essay/Poster Contest (4th/5th/6th)	1		
*Science Fair (4th/5th/6th)	1		
*History Day (4th/5th/6th)	1		
GATE (4th/5th/6th)			
B.E.A.R Club (4th/5th/6th)	1		
Chess Club (4th/5th/6th)	1		
TOTAL SEMESTER			

INSTRUMENTAL MUSIC

Participation in the School Instrumental Music Program during the entire semester earns the student one (1) point per semester. Students that are permanently dismissed from Instrumental Music at any point in the semester due to disciplinary reasons will receive zero (0) points.

CHOIR (4th/5th/6th)

Participation in Chorus during the entire semester earns a student one (1) point per semester. Students that are permanently dismissed from Instrumental Music at any point in the semester due to disciplinary reasons will receive zero (0) points.

4th GRADE BLACK BELT - RECORDERS

Any 4th grade student who achieves their Black Belt will earn one (1) point in the 2nd semester.

In the sections that follow, specific guidelines and requirements governing the earning of points in each category are discussed. We encourage parents and teachers to work closely with students in planning and setting goals.

IT IS THE STUDENT'S RESPONSIBILITY TO HAVE POINTS VERIFIED BY A TEACHER'S INITIALS ON THE BLOCK MC HANDBOOK. ONLY TEACHERS THAT ARE RESPONSIBLE FOR SUPERVISING A PARTICULAR ACTIVITY MAY VERIFY STUDENT PARTICIPATION, e.g. VOCAL MUSIC MAY BE VERIFIED ONLY BY THE VOCAL MUSIC TEACHER. HANDBOOKS WILL BE TURNED IN-TO THE CLASSROOM TEACHER FOR VALIDATION ON OR BEFORE THE DESIGNATED DATE AND RETURNED TO THE STUDENT AT THE END OF EACH SEMESTER.

MIND - SCHOLARSHIP

Block MC 4th/5th/6th (6 points per semester) All-Star 4th/5th/6th (5 points per semester)

CURRICULAR GOAL ARE-AS	POSSIBLE POINTS	1ST QUARTER	2ND QUARTER	3RD QUARTER	4TH QUARTER
Principal's/High/Honor Roll	1				
Principal's 4.0 GPA					
High Honor 3.5-3.9 GPA					
Honor Roll 3.0-3.4 GPA					
AR Grade Level Goal	1				
4 th Grade – 15 pts.					
5 th Grade – 18 pts.					
6 th Grade – 20 pts.					
iCAM	1				
iCAL	1				
TOTAL SEMESTER					

AR (ACCELERATED READER) GRADE LEVEL GOAL

Students who reach the established grade level goal for AR per quarter will receive one (1) point. In the fourth quarter only, a student must have reached the half-way mark of the established goal in order to earn the quarterly point.

AR GRADE LEVEL GOALS:
4th Grade: 15 points per quarter
5th Grade: 18 points per quarter
6th Grade: 20 points per quarter

iCAM

Students who earn “Meets or Exceeds Standard” will earn one (1) point per semester. (iCAM 1 = 1st semester iCAM 2 = 2nd semester)

iCAL

Students who earn “Meets or Exceeds Standard” will earn one (1) point per semester. (iCAL 1 = 1st semester iCAL 2 = 2nd semester)

STUDENT LEADERSHIP/COMMUNITY SERVICE

Block MC 4th/5th/6th (3 points per semester) All-Star 4th/5th/6th (2 points per semester)

SCHOOL LEADERSHIP/COMMUNITY SERVICE	POSSIBLE POINTS	1ST SEMESTER	2ND SEMESTER
Student Council	1		
Room /Library Helper	1		
Lunch Server	1		
C.A.F.E. Club	1		
TOTAL SEMESTER			

STUDENT COUNCIL

A student will receive one (1) point for running for an office.

ROOM/LIBRARY HELPER

A student may earn one (1) point in this area. Students must assist for a minimum of 1 day per week for the semester to earn the point in this category.

LUNCH SERVER

Students are selected to assist the cafeteria manager in serving lunches for 1 week a semester.

C.A.F.E. CLUB (Children and Friends in Education)

C.A.F.E. Club members may earn (1) point per semester for participation in three C.A.F.E. Club activities per semester. Attendance at monthly meetings does not count as an activity.