



Mickey Cox I.D.A.C. Meeting

Notes



January 27, 2022

2 p.m.

LMC

❖ **Welcome – Ms. Floth**

- Ms. Floth welcomed parents and thanked them for coming.

❖ **School Updates – Ms. Floth**

- School carnival scheduled for Friday, April 29th
- Continuing to get back to as many “normal” activities as possible
- COVID outbreak has been manageable but getting substitutes has still been an issue
- We appreciate parents testing students and not sending students with symptoms to school
- We have testing kits available in the office

❖ **Understanding MTSS – Dr. Pitts**

- Dr. Pitts reviewed the last meeting topics which included: AIM I, MTSS Tier 1, Hidden Rules, Cultural Proficiency, Differentiated Instruction, Tier 1 Interventions, and ways parents can help
- Tier 1 is where 80-90% of students fall; offer preventative and proactive intervention
- Tier 2 – 5-10% of students are usually in this tier; usually students are missing a step or two of a process and require corrective instruction; sometimes teachers have to reteach a standard and deliver instruction in a different way to help students to increase understanding

- Tier 3 – 1-5% of students fall into this tier. We have completed interventions in Tiers 1 and 2 and students in this tier are still struggling; team makes a determination whether special education testing, 504 considerations or other considerations need to help the student succeed
- iReady Diagnostic Data shared from grades 1st -6th; schoolwide: Dr. Pitts shared the following data:
 - *BOY (beginning of year in reading -29% on grade level; 42% one grade level below and 29% two or more grade levels below.
 - *BOY (beginning of year) in math- 14% on or above grade level; 53% one grade level below; 34% two or more grade levels below.
 - *MOY (middle of year) in reading – 43% on or above grade level; 38% one grade level below; 19% two or more grade levels below.
 - *MOY (middle of year) math – 33% on or above grade level; 50% one grade level below, 17% two or more grade levels below.
- Teachers are looking at data and dissecting the data in P.L.C. meetings
- SST (student study teams) are utilized for students that are significantly below grade level;
- SST is also utilized for undesirable behaviors that are impeding academic and social success
- SST may be comprised of a variety of staff which could include teachers, coordinators, school psychologist, nurse, transition counselors, administration
- Ways parents can help:
 - *Stay in communication with the teachers
 - *Attend scheduled meetings
 - *Review and sign SST documents promptly

- *Reinforce interventions at home
- *Encourage at home practice on iReady My Path

❖ Updated Dress Code – Dr. Pitts

- Dr. Pitts shared dress code video; reviewed changes such as items now allowable: tights, camouflage, beards. Parents did not have any questions about dress code.

❖ Update Bell Schedule – Dr. Pitts

- Dr. Pitts shared the updated bell schedule for the 2022-2023 school year. Basically, our school day will start 15 minutes early and end 15 minutes early. Dr. Pitts encouraged parents to check CUSD.com to see the approved schedule changes at other sites.

❖ Q&A – Ms. Floth

- Parents did not have any questions

❖ Closing Remarks – Ms. Floth

- Ms. Floth thanked parents for coming

Our next IDAC Meeting is on March 24, 2022, at 2p.m.

