



Mickey Cox I.D.A.C. Meeting

Minutes



November 8, 2021

1:30 p.m.

LMC

❖ **Welcome – Ms. Floth**

❖ **School Updates – Ms. Floth**

- **Lion King performance was a success. Approximately 300 people in attendance. Ms. Floth showed a clip of the performance to the IDAC members in attendance.**
- **Bell Schedule: Mickey Cox tentative start time 7:45, end time 2:45. Kindergarten times to be determined**
- **Dress Code: Items are still in discussion, leggings and length of shorts.**

❖ **Aim I: MTSS Tier I with Understanding Hidden Rules – Dr. Pitts**

- **MTSS encompasses three levels of support for academics and behavior**
- **Tier 1 Focus: Best first-time instruction (80%-90% of students)**
 - **Currently 30-40% of students at Mickey Cox on grade level.**
 - **Academic and behavioral components looked at in tandem.**

- **Some student's behavior needs are very extensive the CUSD Behavior Support Team utilized for interventions**
- **Academic interventions utilized in the classroom**
 - **We are currently looking for certificated intervention teachers to support the needs of the students in the classroom**
- **How do we get to know our students?**
 - **Conversations, learning inventories, observations are all utilized to address academic and socio-emotional needs of students.**
 - **IEP's, 504's, SST's, diagnostic information, student history helps to provide targeted information regarding student learning and needs.**
- **Ruby Payne framework, "Understanding Poverty".**
 - **Mickey Cox is a Title I school and utilizing these strategies we are better able to engage students and promote academic and behavioral success.**
 - **Background knowledge should never be assumed. Students and parents need supports to develop an understanding of what is being asked of them.**
 - **"Hidden rules" are unspoken habits and cues of a particular group (race, nationality, region, age gender, religion, or economic class)**

- In order to eliminate barriers to success, schools must identify and tackle our own “hidden rules” and the “hidden rules” of our students and their families.
- Where do we go from here?
 - Create a campus where all students and families feel recognized and welcomed.
 - Demonstrate cultural proficiency
 - Build relationships built upon mutual respect with students and families
 - Setting clear expectations for students and families
 - Providing resources for students and families
 - Meeting students where they are in order to push them in the direction they need to go.
 - Incorporating who our students are into our classrooms
 - Differentiate instruction, and incorporate reteaching strategies
- Ways you as a parent can help
 - Communicate with teachers
 - Check parent connect regularly
 - Ask your child to share a few things they have learned during the day
 - Read with your student
 - Encourage your student to work on their iReady my path at home
 - Check planner and daily homework completion
 - Encourage students to use their resources and think outside of the box.

❖ **Q&A – Ms. Floth**

- **No questions**

❖ **Closing Remarks – Ms. Floth**

- **Ms. Floth thanked the committee members for the attendance and dedication to Mickey Cox**
- **Upcoming Mickey Cox SART Meeting on December 9th at 2p.m.**
- **Our next IDAC Meeting is on January 27, 2022, at 1:30p.m.**

❖ **Adjournment**

